



IB CONTINUUM CONTINUUM DE L'IB CONTINUO DEL IB



SCHOOL LEADERSHIP

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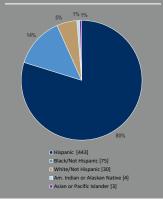
CAMPUS ADDRESS

2625 Elm Street Dallas, Texas 75226 214.445.3300 www.upliftluna.org

CEEB CODE

441883

SCHOLAR DEMOGRAPHICS



ABOUT OUR SCHOOL

Uplift Luna Preparatory is a tuition-free, public charter school managed by Uplift Education charter network. We offer a college-preparatory curriculum to a diverse urban population in grades K-12. Located in the Deep Ellum area of Downtown Dallas, the influence of the arts can be seen throughout campus. Our mission is to create and sustain a public school of excellence that empowers students to reach their highest potential in college and the global marketplace.

COMMUNITY SERVICE REQUIREMENTS

Community service and social responsibility are an integral part of Uplift Luna. Scholars are required to complete 100 community service hours as a part of the Creativity, Activity, and Service (CAS) component of the IB Diploma Programme.

EXTRACURRICULAR ACTIVITIES

Uplift Luna offers a variety of different extracurricular opportunities. After-school clubs include Art Club, Yearbook, Chess, and Robotics among many others. Additionally, Uplift Luna is home to the following UIL 3A Varsity athletic programs: Basketball (M/W), Cross Country (M/W), Track and Field (M/W), Soccer (M/W), Baseball (M), Volleyball (W), Cheerleading (Co-ed).

CURRICULUM AND GRADUATION REQUIREMENTS

Academic Rigor: Uplift Luna Preparatory is committed to exposing all scholars to a rigorous college preparatory curriculum. The International Baccalaureate was introduced to encourage students to be internationally minded and academically well-rounded. As an IB continuum school, Uplift Luna is authorized to offer both the Middle Years Programme (MYP) for grades 6-10 and the Diploma Programme (DP) for grades 11-12. Uplift is a DP For ALL network and is committed to making sure that all scholars, regardless of their background or educational need, have access to participate in the Diploma Programme. Our scholars pursuing the full IB Diploma are also required to participate in the DP Core. This requires scholars to take a Theory of Knowledge course, complete a Creativity, Activity, and Service (CAS) project and experiences, and write an Extended Essay. Current seniors have also had opportunities to participate in AP coursework.

Course Schedule: Uplift operates on a semester system and classes rotate daily on an A/B Block Schedule with four class periods a day, each lasting 90-minutes. Four days a week, the schedule also includes advisory and an additional enrichment/intervention block.

Graduation Requirements: Scholars must attempt the full Foundation High School Program, at least one Endorsement and the Distinguished Level of Achievement (26+ credits). Any scholar graduating on the Foundation Only program (22 credits) requires additional approval. Scholars must complete the following:

English (4)	Math (4)	Humanities (4)	Science (4)	Language other than English (3)	Fine Arts (1)	Physical Education (1)	Electives* (5)
*Includes Road to C	ollege and Career c	ourses, Career and Tech	nology courses and a	additional core courses			

GRADING SYSTEM

Letter Grade	Numeric Value	GPA Points
A+	100-97	4.0
A	96-93	4.0
A-	92-90	3.7
B+	89-87	3.3
В	86-83	3.0
B-	82-80	2.7
C +	79-77	2.3
c	76-73	2.0
(.	72-70	1.7
F	<69	0.0

- Honors/Pre-AP/Dual Credit courses receive an extra 0.5 points for C- and above in calculating the weighted GPA.
- · AP/DP courses receive an extra 1.0 points for C- and above in calculating the weighted GPA.
- Credit recovery is mandatory for all failed courses required for graduation, and all attempts are included on the transcript and calculated into the GPA.
- Pass/Fail, Local Credit, HS credit earned in Middle School, and courses for which the scholar received prior credit, are not included in the GPA.
- It is Uplift Education's policy not to rank scholars.
- Uplift Education uses a criterion-based approach to grading. All major grades are meant to reflect the scholar's skills and knowledge using a variety of summative and formative assessment tools. Classroom grading procedures are directly related to clear criteria and standards that show evidence of scholar mastery. Grades for behaviors such as effort and participation are considered minor grades and are either not calculated in the overall grade or calculated as a small percentage, no more than 20%.

ADVANCED COURSES

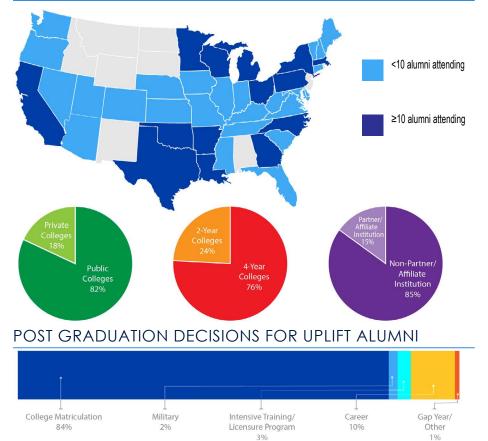
- All courses in grades 6-10 are taught as part of the IB Middle Years Programme unless otherwise noted.
- All scholars in grades 11-12 are required to participate in some component of the IB Diploma Programme. Some scholars choose to pursue the full IB Diploma, which
 includes two years of at least 3 Higher Level (HL) IB courses and two years of at least 3 Standard Level (SL) IB courses.
- Enrollment in AP and DP courses is contingent upon completion of pre-requisites, departmental approval, assessment data, grades and teacher recommendation.

ADVANCED COURSES AVAILABLE TO THE CLASS OF 2022

IB Language Studies A: Lang and Lit SL/HL 1&2 IB Language Studies B: Modern Lang- Span SL/HL 1&2 IB History of the Americas HL 1&2 US History Since Reconstruction- Honors (IB Global Politics HL 1) IB Global Politics HL 2 IB Biology SL 1 Sci. Research and Design: Biology (IB Biology SL 2) IB Environmental Sys. And Societies SL 1 Scientific Research/Design ES&S (IB Environmental Sys. And Societies SL2) IB Sports, Exercise, and HS SL 1&2

AP Calculus AB IB Math: Analysis and Approaches SL 1&2 IB Math: Applications & Interpretations 2 IB Art, Visual Arts HL IB Art, Visual Arts HL 2 Graphic Design and Illustration I (IB Art, Visual Arts HL) Audio Video Production I/II (IB Film HL) IB Theory of Knowledge 11 Project Based Research- 1st Time Taken (IB Theory of Knowledge 12)

CURRENT COLLEGE ENROLLMENT FOR UPLIFT ALUMNI



CLASS OF 2021

- 87 graduates
- \$3.8M in scholarships & grants
- 100% college acceptance
- 90% college matriculation

85% free/reduced lunch

77% first generation

100% IB[®] Diploma Programme participation*

* defined as course candidates, those that attempted full DP, and those that were successful

CLASS OF 2022

104 seniors

84% free/reduced lunch

71% first generation

UPLIFT EDUCATION'S RESPONSE TO COVID-19

In alignment with state and local guidelines, we transitioned to a fully remote learning environment in March of 2020. Although, the 2020-2021 school year began in a 100% virtual format for all scholars, Uplift devised three different learning model options (in-person, hybrid, and virtual) for scholars and families to choose from in adherence to the Texas Education Agency (TEA) guidelines. For the 2021-2022 school year, Uplift has returned to a 100% in-person learning modality and will continue to adhere to local, state, and federal guidelines.



UPLIFT LUNA SENIORS LEARNING MODEL DISTRIBUTION

The chart below shows the percentage of our current seniors who chose each of our three learning models during their junior year for the 2020-21 school year.

49% 100% remote (virtual) instruction **15%** Hybrid (2 days/week in person, 3 days/week virtual)

36% 100% in-person instruction

See a full list of college and university acceptance and attendance for alumni of Uplift Luna. Learn more about how Uplift supports its scholars on the road to college and career by visiting uplifteducation.org/rtcc